

INSTRUCTION

File: IGA

BASIC INSTRUCTIONAL PROGRAM

Because education is a lifelong process, the educational program shall provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests in career and technical and other specialized fields and grow toward independent learning.

The various instructional programs shall be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which shall serve the educational needs of all school-aged children in the division.

The Charlottesville City School Board subscribes to the philosophy that a well educated citizenry is essential to our society. It will adopt specific outcomes to be achieved from the educational process for students in kindergarten through grade twelve. These outcomes will include basic knowledge and the ability to spell, speak, and write effectively. The Board should adopt specific requirements to ensure that high school graduates are sufficiently competent in these essential skills.

At all levels, provisions shall be made for a wide range of individual differences in student abilities and learning rates through uses of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum shall meet or exceed those requirements established by the Code of Virginia, the State Department of Education, and the State Board of Education. The curriculum will be aligned to the Standards of Learning.

Adopted: April 17, 2008

Legal Reference: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:1 et seq.

8 VAC 20-131-10 et seq.